

CAHPR NI HUB AHP NEEDS ANALYSIS SURVEY

OBJECTIVES:

- TO RECRUIT NEW MEMBERS
- TO GATHER INFORMATION ABOUT WHAT RESEARCH SUPPORT AHPs IN NI NEED

METHODS

Data collection:

- Survey collected via Survey Monkey December – April 2021
- Circulated to AHP groups in NI via CAHPR email circulation, AHP leads in HSC email circulation, twitter.

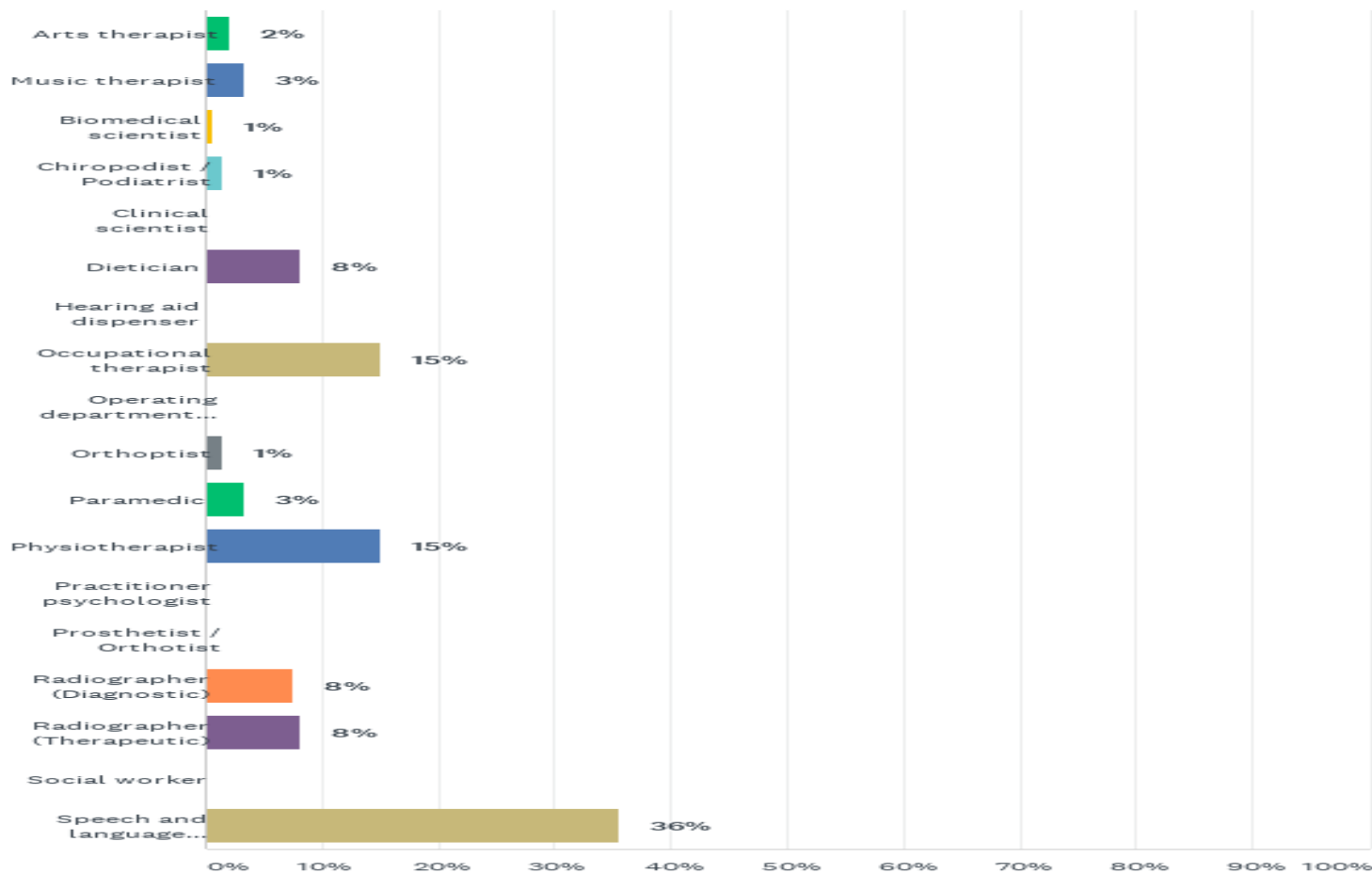
Analysis of results:

- Survey monkey analytics

RESPONSE FROM AHP GROUPS

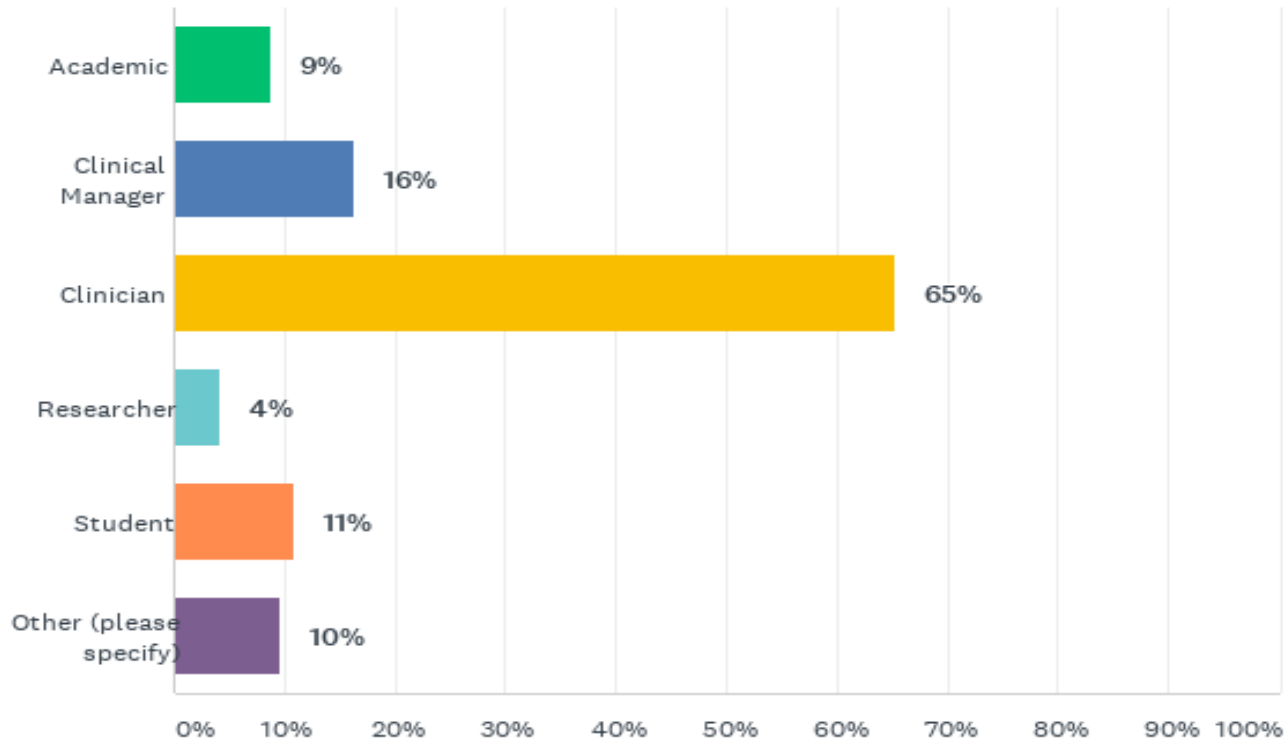
Response rate: 147 respondents

Included AHP groups not captured in previous survey



AHP ROLE

Included a cohort of students not captured in previous survey

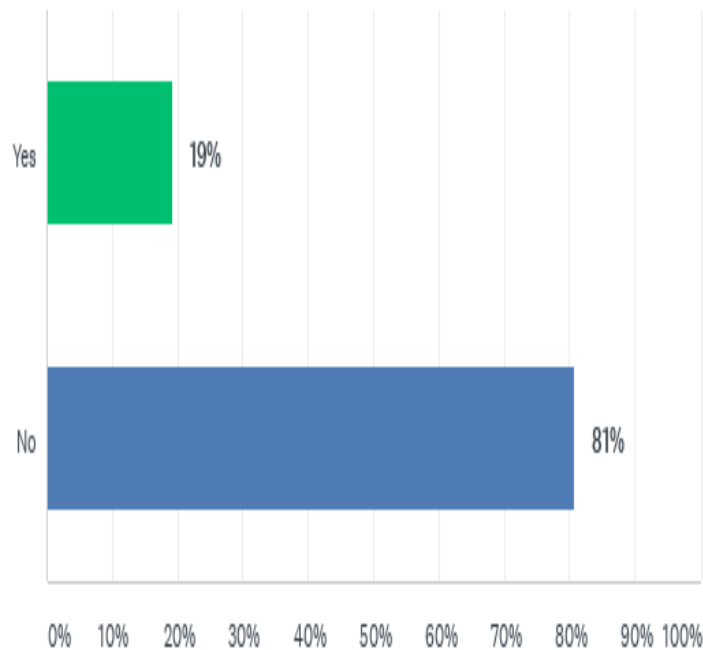


(Other choices included: student; academic)

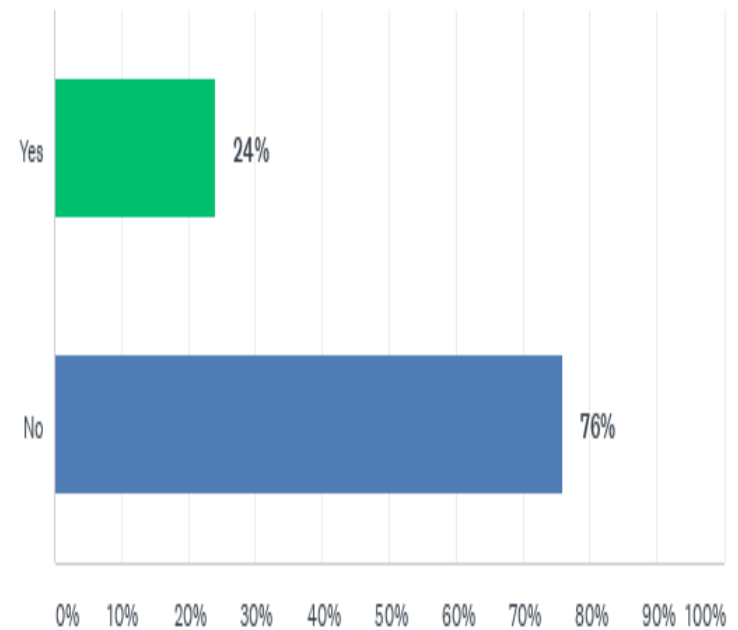
PRESENTLY ENGAGED IN ANY RESEARCH ACTIVITY?

We found that few respondents were involved in any type of research activity but more were involved in research capacity building activities

Engaged in any research activity?

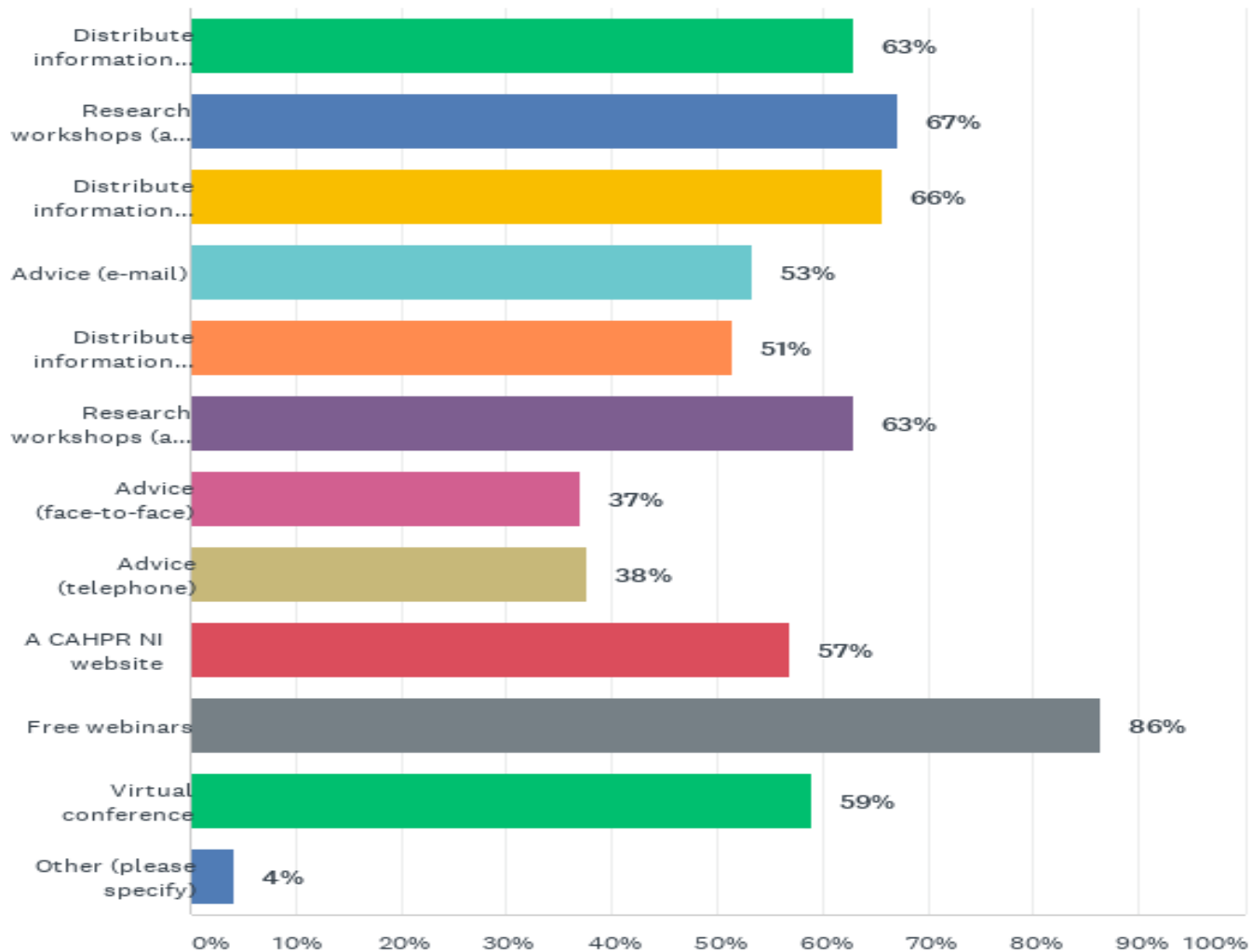


Engaged in any research capacity building activities? e.g. in-service training on research topics, support of employees to engage in research.

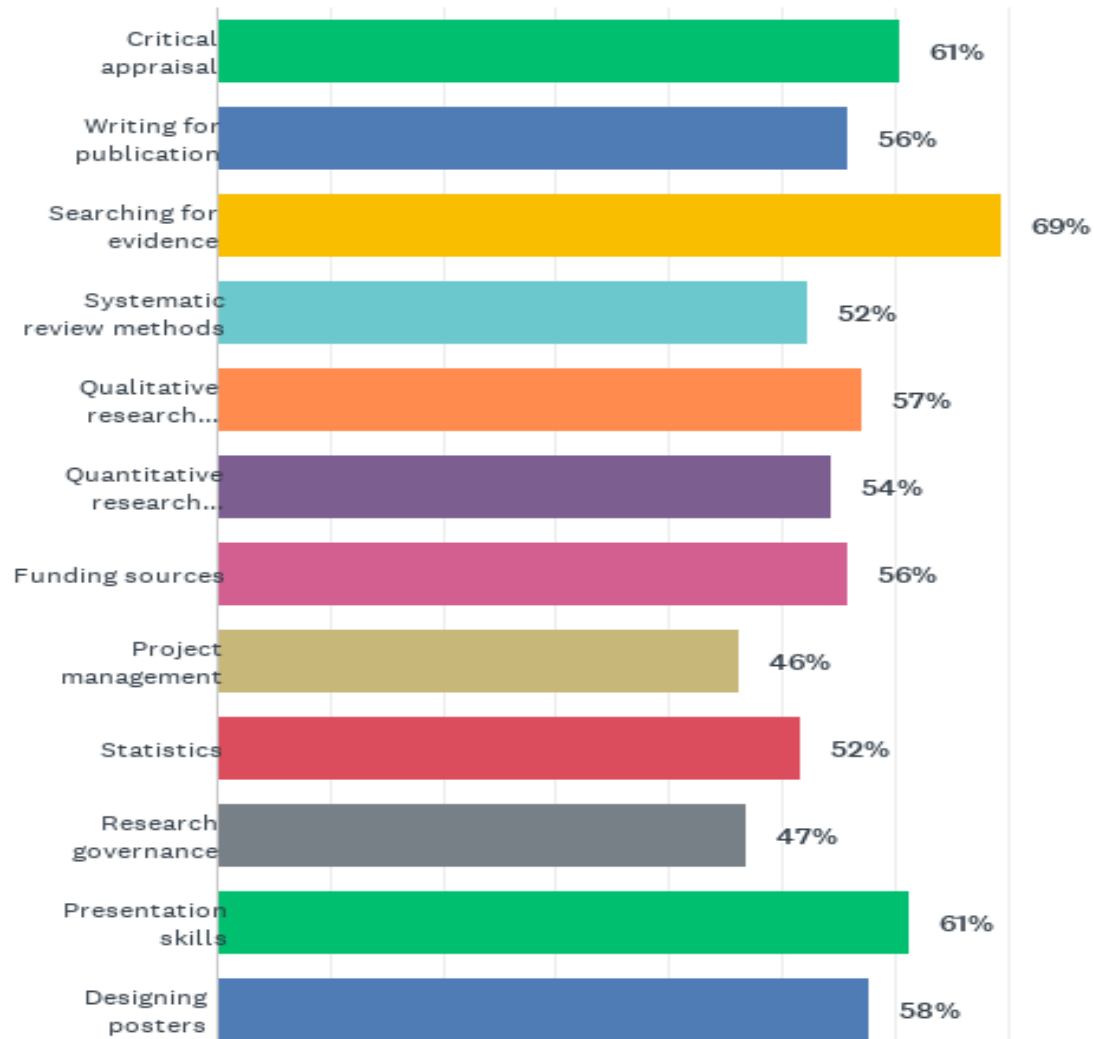


CAHPR ACTIVITIES THAT WOULD BE MOST HELPFUL

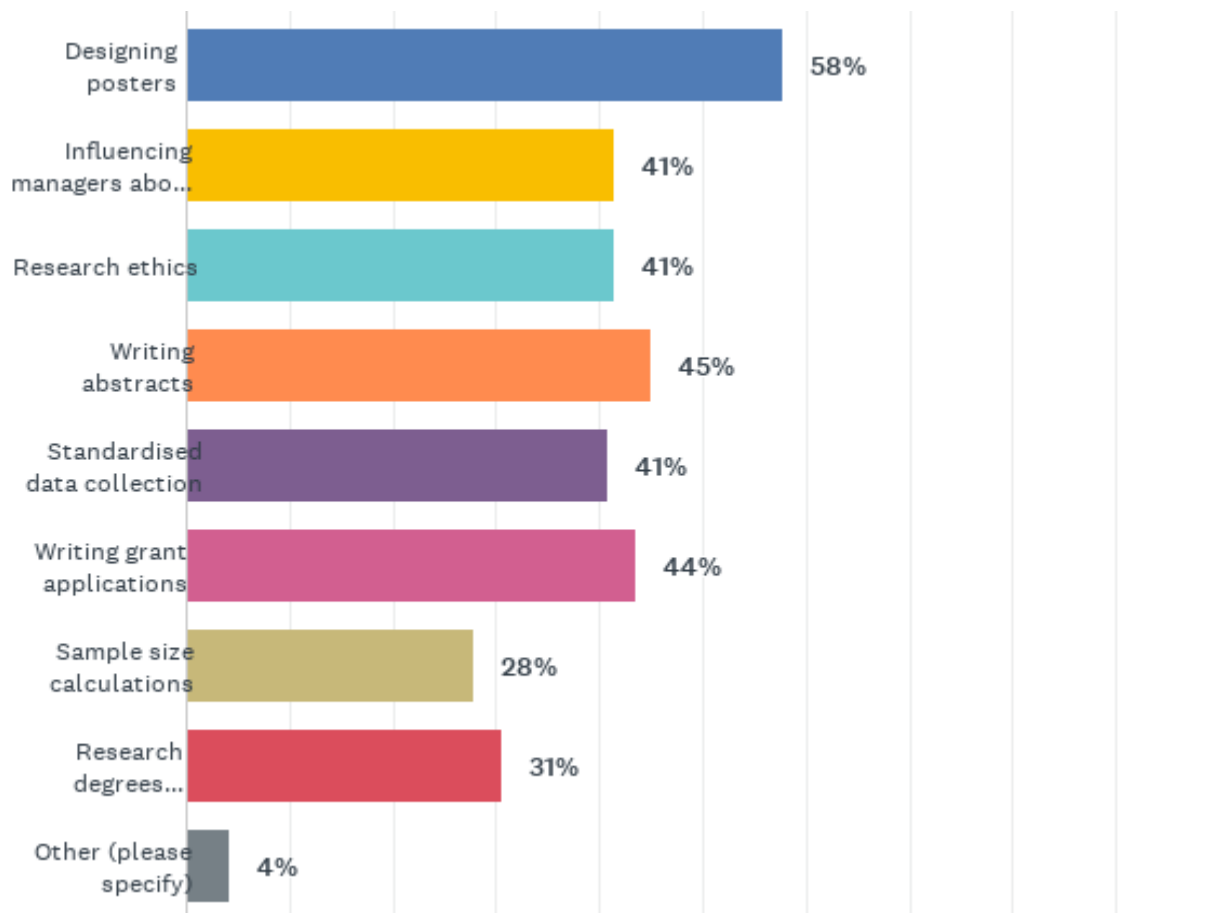
Free webinars and virtual conference emerging. Research workshops still popular as per last survey.



WORKSHOP TITLES



WORKSHOP TITLES CONTINUED



Suggestions for how the CAHPR NI hub could support the development of research and integration of research into your practice

LOTS OF IDEAS!

- Source of support and advice when carrying out research
- Guide me on where to start and what support to ask my managers for.
- Persuading students to pursue research activities
- Supporting clinicians to consider and roll out QI projects
- Clinical-academic roles being established / Integrated research posts
- Could there be an additional role for our practice educators to help develop & interrogate research into our departments?
- Advice on research funding and using research to influence commissioners
- Exposure to research locally that AHPs can get involved in to get experience and add to their CV.
- Influence managers regards importance and allow opportunities for clinical staff to develop ideas.

- Finding out who has done Masters in Clinical research
- Help encourage and support small scale research projects within teams/departments and to improve or refresh knowledge of research methods/process. To help motivate and inspire clinicians to engage in research and support designing research studies in teams
- Integrating of research roles into workforce planning
- Introductory research workshops - any information sent out about e.g. funding application/ research employment opportunities won't be taken up without basic knowledge and increased confidence in research practice.
- Support protected time for research type activities.
- Have a regional champion that could come alongside clinicians and advise and direct their endeavours
- There is a need to embed a culture of research from start of employment.
- Buddy system to peer review ideas or development of projects

NEXT STEPS

- Roll out 15-minutes online workshops which are freely available to clinicians
 - Searching for evidence
 - Critical appraisal
 - Presentation skills (Oral)
 - Designing posters
- Other topics to follow