



Patient Activation Measure

A health intervention outcome measure by Michael Quaye

What is patient activation?

Patient activation describes the **knowledge, skills, and confidence** a person has in managing their **health and healthcare** (Cuevas et al.2021). The **Patient Activation measure (PAM)** has become the most used measure of 'patient activation'. It captures a patient's **beliefs** about their **ability to self-manage** and the **likelihood** that they would **act** on those beliefs (Hibbard,2016; Newlands et al. 2021).

The PAM measures **self-management ability** and is particularly **relevant** for people with **long-term health conditions** (Roberts et al.2016).

Method of Use

- ❑ Patient completes a PAM **questionnaire** comprising **10-13 declarative statements** they could make about their health
- ❑ The response from the questionnaire is scored on a **0- 100-point** scale
- ❑ The scale is matched to one of **four 'levels of activation'** (Hibbard,2016).
- ❑ Each level of activation indicates a range of **health-related characteristics**, including **behaviour outcome**
- ❑ The results from PAM is combined with other care and support to design a **personalised intervention** to encourage **patient self-care**

Level 1

Disengaged and overwhelmed

Individuals are passive and lack confidence. Knowledge is low, goal-orientation is weak, and adherence is poor. Their perspective: "My doctor is in charge of my health."

Level 2

Becoming aware, but still struggling

Individuals have some knowledge, but large gaps remain. They believe health is largely out of their control, but can set simple goals. Their perspective: "I could be doing more."

Level 3

Taking action

Individuals have the key facts and are building self-management skills. They strive for best practice behaviors, and are goal-oriented. Their perspective: "I'm part of my health care team."

Level 4

Maintaining behaviors and pushing further

Individuals have adopted new behaviors, but may struggle in times of stress or change. Maintaining a healthy lifestyle is a key focus. Their perspective: "I'm my own advocate."

Increasing Levels of Activation



Strengths

- ❑ Can be administered quickly- **3-5mins**
- ❑ Can be used to **tailor** intervention for **individual needs** (Kearns et al.2020)
- ❑ Helps to **predict** the likelihood of a **patient's health-related behaviour** and outcome
- ❑ Can be used with other interventions to support the **patient's self-care** (Kearns et al.2020; Lightfoot et al.2022)
- ❑ **Recommended** by the **NHS** and is **central** to achieving **person-centred care** (Roberts et al.2016)



Limitations

- ❑ Requires **licence** to use
- ❑ Requires staff to be **highly skilled** to implement
- ❑ Little evidence of the **meaningfulness of the score** in relation to acute self-management, behaviour and action
- ❑ Difficult to implement in patients with **low literacy levels** and **comprehension**.
- ❑ **little guidance** on how to use the score to tailor appropriate care (Downie et al.2022)

Psychometric Properties

Reliability- Good **intra-rater** and **inter-rater reliability** and **been proven across different demographic and health status groups** (Rademakers et al.2016; Eyles et al. 2020; Roberts et al.2016).

Validity: **High criterion** and **construct validity** when compared to the **Health literacy questionnaire** using the key criterion of self-described **health behaviour** (Skolasky et al.2011; Rademakers et al.2016)

Use at Leicester Diabetes Centre

PAM is used as part of a **comprehensive assessment** during **clinical trials** to assess patients' **knowledge, skills and confidence** in **managing their health** in order to **evaluate** the **efficacy** of an **intervention**.

Conclusion

The PAM is a **reliable and valid** outcome measure **that helps to tailor and design interventions** to meet individual needs. Changes in activation levels can help demonstrate **timely evidence** of the **effectiveness** of a particular intervention. The PAM can also be used with **health coaching** to support **self-management** within **physiotherapy practice** (Patten et al.2022)

References

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